

Spelling – Week 4

Each week I will ask you to look at a section of the common exception words children should know by the end of Year 3/4.

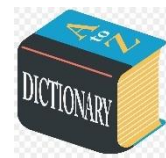
This week we will start off by looking at these words from the list:

- eight
- eighth
- enough
- exercise
- experience
- experiment
- extreme
- famous
- favourite
- February

Below are a variety of spelling activities for you to use to practice spelling these words and improve your spelling. You don't have to do them all. Just choose the ones you think you would like to have a go at.

Activity 1

Please copy out the words (you can use different colours if you wish) and check that you understand what each one means. If you don't, look it up!



Then, write out each word in an interesting or silly sentence.

Activity 2

Go onto spellingframe following this link <https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4>

Click on spelling rule 28 and have a go at some of the spelling tile activities (games) or have a practice of spelling the words.

Activity 3

Scrabble Spelling Game

Use the values on the scrabble letter tiles to find out the values of your spelling words for this week. Which word is the most valuable? Which word is the least valuable?

Challenge yourself against a family member who can find the most valuable word first?

a 1	b 3	c 3	d 2	e 1	f 4	g 2	h 4
i 1	j 8	k 5	l 1	m 3	n 1	o 1	p 3
q 10	r 1	s 1	t 1	u 4	v 4	w 8	x 4
y 10	z 10						

Activity 4

Can you use all the spelling words from this week in a short story that makes sense? Underline the spellings when you have finished.

Activity 5

Can you create a wordsearch with this week's spelling words in? Challenge a family member to complete the wordsearch. Can they find them all?

Activity 6

Can you learn how to sign this week's spelling words?

